**AP EUROPEAN HISTORY STUDY GUIDE**

**CHAPTER 17**

**The Age of Western Imperialism**

*Directions: Read the chapter slowly, carefully, and completely. As you read, take thoughtful answers in each box. This study guide may or may not be graded/checked for completion and accuracy. You can use this study guide on all quizzes but not on any chapter tests. You may be expected to use your online text to complete some portions of this study guide.*

**Learning Objective 1**

How did early modern colonization differ from nineteenth century Western imperialism?

(Be sure to read the opening paragraphs on page 615.)

**Activity for LO 1**

Online Interactive Map p. 616. Read the caption on the map and engage all of the interactive features.

What territories did the United States access during this time of imperialism?

**Important Terms and/or People for LO 1**

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**Learning Objective 2**

How did Britain use its economic might to extend its influence around the world?

**Important Terms and/or People for LO 2**

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**Learning Objective 3**

Why was India such an important part of the British Empire?

**Activity for LO 3**

Document: Gandhi Questions the Value of English Civilization

On what grounds does Gandhi criticize modern European (and more specifically British) civilization?

**Important Terms and/or People for LO 3**

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**Learning Objective 4**

What was new about the “New Imperialism?”

**Activity for LO 4**

Online Video: “New Imperialism” p.623

What is important to know about the New Imperialism?

**Important Terms and/or People for LO 4**

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**Learning Objective 5**

What role did economic motives play in nineteenth-century imperialism?

**Activity for LO 5**

Online Document: Vladimir Lenin, “Imperialism, the Highest Stage of Capitalism”

To Lenin, how are capitalism and imperialism partners?

**Important Terms and/or People for LO 5**

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**Learning Objective 6**

How did European politics contribute to the “Scramble for Africa?”

**Activity for LO 6**

Map 17-3 p. 632. By 1914, what places in Africa remained independent?

**Activity for LO 6**

Cartoon p. 637

What is the message of this cartoon?

**Important Terms and/or People for LO 6**

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**Learning Objective 7**

How did Russia come to control a vast and diverse Asian empire?

**Important Terms and/or People for LO 7**

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**Learning Objective 8**

What developments facilitated Western penetration and control of Asia?

**Activity for LO 8**

Map 17-4 p. 644 Asia 1880-1914

Compare the two maps (1880 and 1914). When studying the United States and Japan, how are the two maps different?

**Important Terms and/or People for LO 8**

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**Learning Objective 9**

How did technological innovations make nineteenth-century imperialism possible?

**Important Terms and/or People for LO 9**

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**Learning Objective 10**

What was the relationship between missionaries and their home governments?

**Important Terms and/or People for LO 10**

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**Learning Objective 11**

How did science help imperialism capture the imagination of domestic audiences in Europe?

**Important Terms and/or People for LO 11**