

**AP EUROPEAN
LEQ RUBRIC**

NAME: _____

<p>A. Thesis _____/1</p>	<p>1 Point: Presents a thesis that makes a historically defensible claim and responds to all parts of the question. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.</p> <p>NOTE: It must NOT simply restate the question. Thesis must be explicit.</p>			
<p>B. Argument- ation _____/2</p>	<p>Develops and supports an argument that:</p> <p>COMPARISON:</p> <p>1 Point - Describes similarities AND differences among historical individuals, events, developments, or processes.</p> <p>1 Point - Explains the reasons for similarities AND differences among historical individuals, events, developments, or processes.</p> <p>-----OR----- DEPENDING ON THE PROMPT</p> <p>Evaluates the relative significance of historical individuals, events, developments, or processes.</p>	<p>Develops and supports an argument that:</p> <p>CAUSATION:</p> <p>1 Point – Describes causes AND/OR effects of a historical event, development, or process.</p> <p>1 Point – Explains the reasons for the causes AND/OR effects of a historical event, development, or process.</p> <p>Scoring Note: If the prompt requires discussion of both causes and effects, responses must address both causes and effects in order to earn both points.</p>	<p>Develops and supports an argument that:</p> <p>CCOT:</p> <p>1 Point – Describes historical continuity AND change over time.</p> <p>1 Point – Explains the reasons for historical continuity AND change over time.</p>	<p>Develops and supports an argument that:</p> <p>PERIODIZATION:</p> <p>1 Point – Describes the ways in which the historical development specified in the prompt was different from and similar to developments that preceded AND/OR followed.</p> <p>1 Point – Explains the extent to which the historical development specified in the prompt was different from and similar to developments the preceded AND/OR followed.</p>
<p>C. Argument Develop- ment: Using Evidence _____/ 2</p>	<p>1 Point - Addresses the topic of the question with specific examples of relevant evidence.</p> <p>1 Point - Utilizes specific examples of evidence to fully and effectively substantiate the stated thesis or a relevant argument.</p> <p>Scoring Note: To fully understand and effectively substantiate the stated thesis or a relevant argument, responses must include a broad range of evidence that, through analysis and explanation, justifies the stated thesis or relevant argument.</p>			
<p>D. Synthesis _____/ 1</p>	<p>1 Point – Extends the argument by explaining the connections between the argument and ONE of the following:</p> <ul style="list-style-type: none"> A. A development in a different historical period, situation, era, or geographical area. B. A course theme and/or approach to history that is not the focus of the essay (such as political, economic, social, cultural, or intellectual history.) C. A different discipline or field of inquiry (such as economics, government and politics, art history, or anthropology). <p>Scoring Note: The synthesis point requires an explanation of the connections to different historical period, situation, era, or geographical area, and is not awarded for merely a phrase or reference.</p>			
<p>_____/6</p>	<p>Comments:</p>			

